



SYLLABUS

Course Title	Commercial Law
Course Number	BUS 350
Number of Credits	3
Course Dates	SUMMER TERM 5/20/19 – 7/20/19
Instructor	Ed Hoffman
Email Address	edward.hoffman@doane.edu
Office Hours/Availability	8-5 M-F
Phone Number	(402) 477-2233. This is my law firm's office phone number and therefore I do not accept text messages sent to this number. However, please feel free to send me an email with any questions you have or to schedule a conference.
Textbook Information: (e.g. title, edition, publisher, ISBN)	Business Law, Tenth Edition, Henry Cheeseman, Pearson Publishing, ISBN-13: 9780134729077
Additional Course Materials	N/A
Course Description	A survey of topics related to the legal environment within which businesses and individuals must operate. Students will (1) be able to identify specific

	business entities, (2) the consequences to businesses for failing to adhere to legal requirements, (3) become familiar with specific legal terminology, and (4) practice the identification and analysis of professional and personal legal issues within the context of business.
Program Outcomes	Students will be expected to have mastery of the concepts covered in the course to include, but not be limited to: a basic understanding of credit and bankruptcy issues, Agency and employment law, non-corporate and corporate entities, government regulations and an understanding of real and personal property issues including bailment and landlord-tenant issues. It is this instructor's expectation that the student's ability to understand basic legal principals will enhance their effectiveness in the business environment when it comes to decision making processes concerning legal issues and related matters including but not limited to litigation and regulatory matters. As such, it is hoped that these problem solving skills will enhance the students overall effectiveness in the business environment.
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
(10/18/18)	Credit, financing and bankruptcy.	Read chapters 26-28.	Quiz.	Week 2 by 6:00 p.m.
2. (10/25/18)	Agency, employment and labor law.	Read chapters 29-33.	Quiz.	Week 3 by 6:00 p.m.
3. (11/1/18)	Non-corporate entities.	Read chapters 34, 35, 39 and 40.	Exam chapters 26-33.	Exam due today.

4. (11/8/18)	Corporations.	Read chapters 36, 37,	Film, Hidden Figures or other film.	Film viewed in class.
5. (11/15/18)	Corporations.	Read chapters 38 and 42	Class discussion of film	Week 8 by 6:00 p.m.
6. (11/22/18)	Government regulations.	Read chapters 43 and 44	Paper , <i>United States v. LaGrou Distribution Systems, Inc.</i> (pp. 747-748).	Week 7 by 6:00 p.m.
7. (11/29/18)	Government regulations.	Read chapters 45 and 46	Quiz.	Week 8 by 6:00 p.m.
8. (11/6/18)	Real/personal property and landlord/tenant law.	Read chapters 47-49	Final exam.	Final exam due today.

Grading Assessments

Type of Assessment	Points	Total possible points
Quizzes (3).	10 points each.	30
Exams (1).	20 points each.	20
Case brief paper (1).	20 points.	20
Final Exam	30 points.	30

Grade Scale (Grade scale will be program specific. Please check with the applicable Program Director for this information.)

A=91%-100%

B= 81-90%

C= 70-80%

D= 60-69%

F= 59% or

below

Participation Policy	<p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Active class participation is vital to the overall learning process and your successful completion of the course. It is important that students remember that we are only meeting eight times during the term. For that reason, the following applies to attendance:</p> <p><u>ATTENDANCE:</u></p> <table> <tr> <td>Perfect Attendance:</td> <td>A</td> </tr> <tr> <td>One Excused Absence**:</td> <td>A</td> </tr> <tr> <td>Two Excused Absences:</td> <td>B</td> </tr> <tr> <td>Three Absences:</td> <td>C</td> </tr> <tr> <td>Four Absences:</td> <td>D</td> </tr> <tr> <td>Five or more Absences:</td> <td>F</td> </tr> </table> <p><i>** Students may have one excused absence without it affecting the attendance grade if the student emails in the absence prior to class time.</i></p>	Perfect Attendance:	A	One Excused Absence**:	A	Two Excused Absences:	B	Three Absences:	C	Four Absences:	D	Five or more Absences:	F
Perfect Attendance:	A												
One Excused Absence**:	A												
Two Excused Absences:	B												
Three Absences:	C												
Four Absences:	D												
Five or more Absences:	F												
	<p><u>PAPER:</u> Your paper is to be at least two pages, double spaced, one inch margins on all sides. Please include your name and the date submitted and the class name. I would like you to discuss the issue(s) that were presented to the court (e.g. the issue(s) the court was asked to make a decision on), discuss the courts analysis of that issue commenting on what prior cases they felt were important and why and discuss the rules of law from those cases and end with the Court's conclusion and ruling. Finally, I would like to hear your thoughts on the case and what your opinion is on the court's decision. Please feel free to utilize on-line sources, citing where appropriate. Your paper is due on the date noted on the syllabus but you can certainly turn it in prior to that date.</p>												
Study Time	<p>Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. The actual time for study varies depending on students' backgrounds.</p>												
Late Work	<p>a. Unless the instructor was notified ahead of a due date and the student received approval, a student will be penalized for completing coursework late. The penalty is a 10% reduction for every day late.</p>												

	<p>Coursework more than one week late will not be accepted. <u>All due times are Central Standard Time (CST).</u></p> <p>b. All assignments are due as assigned. Assignments submitted within one week past the due date will receive a minimum grade reduction of 20%. NO assignment will be accepted more than one week past the due date.</p>
Submitting Assignments	All assignments are to be turned in to the instructor IN CLASS in paper format, unless otherwise agreed to by the instructor in advance of the due date.
Communication Policy including Assignment Feedback	All student inquiries will be responded to by the instructor within 48 hours (and in most instances sooner than this). Graded assignments will be returned to students by the next class date.
Academic Integrity Policy	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <ol style="list-style-type: none"> 1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. <p><i>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators</i></p> <p>For more information on the sanctions for academic dishonesty, please visit the website: https://catalog.doane.edu/content.php?catoid=16&navoid=1333</p>
Academic Support	<p>Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support</p>

Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.